

Research Proposal Assessment Form

Student’s Name: _____

Research Proposal Title: _____

Supervisor: _____

Research Proposal Examiner: _____

1. Abstract provides a clear overview of the project proposal	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
2. Literature review is relevant and sufficiently complete	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
3. Student’s theoretical orientation is clear, fits within the wider research agenda, and demonstrates knowledge of relevant social science or medical humanities theories.	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
4. A clear justification or motivation for conducting the study is presented. This justification aims to address a gap in the literature or an understudied topic.	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
5. Objectives of the project were clearly stated	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
6. Research question were clearly justified (rational was clearly stated)	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
7. Methodological orientation is clearly described and is in link with the research questions and objectives	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
8. Research design is described fully and clearly including access, inclusion criteria, sampling, etc. Research design is feasible.	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
8. Procedures are described clearly	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding

9. Data analysis process is described clearly and corresponds with research questions	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
10. Student presents knowledge of ethical concerns and has explored potential ethical dilemmas	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
11. A reasonable timeline is presented	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
12. Necessary data collection tools are presented and correspond with the research questions	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
General								
13. Literature review is presented comprehensively and logically		completely incompetent	very poor	poor	fair	good	very good	outstanding
14. Accurate and proper format with consistent citation style	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
15. General clarity and readability in writing (e.g., grammar, spelling, etc.)	NA	completely incompetent	very poor	poor	fair	good	very good	outstanding
16. Plagiarism penalty (claims the words and ideas of another person as one’s own without crediting the sources n the text; deduction)	Serious plagiarism		None; proper citation and referencing citation					
Other comments:								
Final Evaluation:	Rewrite	Minor Revisions			Pass			